**Projects undertaken at UCL Institute of education**

**Projects for NRDC**

|  |  |  |
| --- | --- | --- |
| **Funder** | **Project** | **Role(s)** |
| EEU (2015) | Breaking Barriers | Research |
| ETF (2015) | GCSE English and maths capability | Research |
| EEU (2015) | Elinet – good practice case studies | Research |
| BIS (2014) | Case Studies Basic skills needs of employers | Research |
| BIS (2013) | Evaluation of English and maths pathfinders (Distance travelled) | Research |
| EU | BeLL | PM |
| NIACE | Evaluation Maths 4Us | PM/Research |
| BBC | Skillswise | Research |
| BIS (2014) | Learning technologies and adult basic skills | Research |
| BIS | Impact of poor literacy and numeracy on employers |  |
| Booktrust (2013) | Evaluation Beyond Booked Up | PM/Research |
| LSIS (2013) | Functional Skills Support | Consultancy |
| Booktrust (2013) | Evaluation Ant Club |  |
| BIS/MoD (2012) | Armed Forces Longitudinal Study | Research |
| Booktrust (2012) | Fathers reading with children | Research |
| BIS (2012) | Evaluating the Impact of Basic Skills Provision | Research |
| Newham Local Authority (2012) | Newham Alternative Provision | Research |
| BIS | Heading for Success | Research |
| LSIS (2010) | Effective Practice Projects | PM |
| LSIS (2009) | Blended learning | PM |
| BIS | Social Return on Investment | Research |
| BIS (2010) | Quantitative research into entry-point levels of Skills for Life learners | PM/Research |
| LSIS (2010) | Time to Progress within Skills for Life: An analysis for LSIS’ | PM/Research |
| LLUK (2009) | Foundation learning | PM/Research |
| QIA (2009) | Skills for Life Improvement Programme | PM |
| LSIS (2008) | Motivating Adult Skills for Life learners to persist, progress and achieve | PM |
| DIUS (2007) | Embedding literacy numeracy and ESOL | PM |
| LLUK (2008) | Specialist LLN Learning Support Practitioner Pilots | PM |
|  |  |  |

**Projects for other areas of IOE**

|  |  |  |  |
| --- | --- | --- | --- |
| **Funder** | **Project** | **Role** | **Dept.** |
| Ingeus (2016) | Review of evidence for good practice | Research | CECJS |
| CECJS (2015) | Understanding basic skills levels of prisoners | Research | CECJS |
| Royal Society (2015) | International STEM Case studies | PM/Research | CPA |
| HEE/LTEB (2015) | Evaluation Team Up | Research | EppiCentre |
| TES Global (2014-16) | Developing online training | PM | Cross-IoE |
| Maltese Government (2015) | Development of Learning Outcomes Framework | PM | Cross-IoE |
| Royal Society | Leadership and workforce within UK maths and science | PM/Research | Doctoral Centre |
| NCEE (2014) | Comparative Curriculum Study | PM/Research | CPA |
| City & Guilds | CPP for teaching in prisons | Research/consultancy | CECJS |
| TDA (2013) | Developing SEN Resources | PM | Senjit |
| JISC (2013) | Assessment Careers project | Research | LCE |
| Japan | Qualitative study into transitions stages for ‘pre-Neets’ | Research  | LCE |
| Pearson/Edexcel | Evaluation of Mastering Physics | PM/Research | CPA |
| DCSF | Evaluation of Salmon Youth Club | Research | WBL |
| PLAN | Evaluation International School Linking programme | Research  | LCLL |
|  |  |  |  |

**Publications**

**Books:**

* Jackie Ashton and Graham Griffiths with Brian Creese (2015) Training to Teach Adults Mathematics NIACE <http://shop.niace.org.uk/training-to-teach-adults-mathematics.html>

**Peer reviewed publications:**

* Gwyneth Hughes, Holly Smith & Brian Creese (2014): Not seeing the wood for the trees: developing a feedback analysis tool to explore feed forward in modularised programmes, Assessment & Evaluation in Higher Education. <http://dx.doi.org/10.1080/02602938.2014.969193>
* Tina Isaacs & Brian Creese (2016): International Instructional Systems: How England Measures Up. Curriculum journal. <http://www.tandfonline.com/doi/full/10.1080/09585176.2015.1131171>
* Tina Isaacs, Brian Creese & Alvaro Gonzalez (2016): Comparing international curriculum systems: the International Instructional Systems Study. Curriculum journal. <http://www.tandfonline.com/doi/full/10.1080/09585176.2015.1128346>
	+ **Forthcoming paper**
		- Brian Creese: An assessment of the English and maths skills levels of prisoners in England (submitted London Review of Education)

**Other publications & reports:**

* Impact of Poor Basic Literacy and Numeracy on Employers (BIS, 2016) <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/497544/BIS-16-36-impact-of-poor-basic-literacy-and-numeracy-on-employers.pdf>
* An assessment of the English and maths skills levels of prisoners in England, (Creese, B.) CECJS 2015. <http://www.nrdc.org.uk/?p=771>
* Strategic Guide for the delivery of GCSE English and mathematics to the 16-19 cohort, Education and Training Foundation. <http://www.nrdc.org.uk/?p=573>
* Report on Leadership and Workforce Issues within UK Science and Mathematics Education, Royal Society Vision Project
* Evaluation of English and Maths Pathfinder Pilots, BIS 2014
* Impact of Poor English and Maths Skills on English Employers, BIS 2014
* Beyond Booked Up (Creese, B., Cara, O., Mallows, D.), Booktrust 2014.
* The Ant Club Evaluation) Wyse, D., Creese, B., Swain, J.), Booktrust 2013. <http://fileserver.booktrust.org.uk/usr/resources/1008/the-ant-club-evaluation-final-report.pdf>
* Evaluating the Impact of Basic Skills Provision: Element 2 Quantitative Assessment, BIS 2012
* Newham Alternative Provision, (Creese, B) <http://www.nrdc.org.uk/?page_id=937>
* *Armed Forces Basic Skills Longitudinal Study* (Vorhaus, J., Swain, J., Creese, B., Cara, O., and Litster, J.) BIS, 2012 <https://www.gov.uk/government/publications/armed-forces-basic-skills-longitudinal-study-part-1>
* ‘Quantitative research into entry-point levels of Skills for Life learners’ (Creese, Kings, Litster) BIS, 2010 <http://www.thedataservice.org.uk/NR/rdonlyres/A3838DE3-FD78-4F49-8F71-6BA2F2629BA0/0/NRDCFinalReportQuantitativeresearchintoentrypointlevelsofSkillsforLifelearners.pdf>
* ‘Time to Progress within Skills for Life: An analysis for LSIS’ (Adams, Brooks, Kings, Creese) <http://www.nrdc.org.uk/?p=890>

**Blog posts and articles**

IOE Blog

<https://ioelondonblog.wordpress.com/?s=Brian+Creese&submit=Go>

* Post 16 GCSE retakes – what have they or the students sitting them actually achieved?
* If staff shortages mean prisoners can’t reach education, no amount of good practice will help
* Dear Secretary of State for Education….
* Prison Reform: has the revolution begun?
* What is the point of comparative studies?
* OECD basic skills report makes grim reading
* FE Funding: Less bad than feared but still very tough
* Now we can say something about prisoners’ basic skills levels
* The Holy Grail of e-learning: the quest continues
* Prisoner literacy levels: a worrying lack of statistics
* English and maths skills: do England’s young people catch up once they are in the workplace?
* GCSE Grade C: too much yet too little for older students
* What does literacy mean in the 21st Century?
* Adult GCSEs, anyone? We need qualifications that really work for students and employers
* Are basic skills and benefits a motivational combination?
* Teaching against the odds: education and the criminal justice system
* Let’s not play fast and loose with language, especially when talking about literacy
* Adult education: a fundamental good

GoSeeDoBuy:

* So, tell me about a typical prisoner…
* How poor are prisoners’ English and maths skills?
* My Day ‘Inside’

CLIP Blog

* Prisoners’ literacy and numeracy levels (<http://www.cilip.org.uk/blog/prisoners-literacy-numeracy-levels>)

FE News

* What impact do basic skills levels in the workforce have on employers?
* [Prisoners' literacy and numeracy levels](http://www.fenews.co.uk/index.php?option=com_content&task=view&id=11729&Itemid=100067)

FE Week

* Whole Organisation approach

Education and Training Foundation, Offender Learning Newsletter Winter 2015

* Prisoner’ literacy and numeracy levels (<http://myestyle.co.uk/education-training-foundation/Offender-Learning-Winter-15-16/ETF-Offender%20-Learning-Newsletter-Winter%202015-16-2.pdf>)

**Conference papers:**

* Investigating PLAN International’s School Linking Programme: Lessons on nurturing collaborative partnerships between schools (Paper presented at the *Education and citizenship in a Globalising World* conference, November 2010)